

INSTITUTIONAL DISTINCTIVENESS

Web Link : <https://bcas.du.ac.in/igac/institutional-distinctiveness/>

Information dissemination through seminars, invited lectures, workshops and webinars

The college has always put a great emphasis on both assimilation as well as dissemination of information to be on the path of continuous learning. The preceding criteria have mentioned information regarding various academic activities organized by the college and also of the participation of our faculty and students at various levels. Though pandemic conditions halted the process for a while, soon the college rose to the challenge and organised several programs at organizational, national and international levels. A total of **seventy-five seminars, workshops, invited lectures, webinars and faculty development programs** were organized in the college during the academic period of 2019-2020. These events paved way for the innovative learning experience and provided necessary exposure on various relevant topics and emerging trends.

Several *invited lectures and seminars* were organized where eminent scientists, medical professionals, researchers, corporate professionals and other distinguished speakers enlightened the audience on topics of varied disciplines that included: systems microbiology, high electron mobility transistors, food and nutrition, food safety, climate change, environmental effects of chemicals, the challenge of addiction, career prospects and gender sensitization. Faculty members, students and researchers were among the keen audience. These events provided a platform for students to interact with some of the well-known professionals of their respective areas and helped in augmenting their knowledge of the subject.

Workshops and training programs were also organized by college to provide students application based exposure on various subjects such as: reproductive biology, immunology, sensory science, holistic health, intellectual property rights, the role of women in the healthcare industry and career prospects after graduation. These programs helped students gain the vital experience necessary to excel in their respective fields and go beyond classroom learning.

COVID-19 has taken the world by surprise. In its wake, it raised several concerns that needed both awareness and redressal. During the period of lockdown, the college took the initiative to organize a series of webinars on different topics that not only helped with regards to dealing with the concern related to the pandemic but also allowed the flow of learning to remain continuous. Due to the different online platforms used for these webinars, it helped reach a wider audience and huge participation was witnessed from all over the country. Some of the topics that were covered through these webinars were: nutrition and fitness, nutrition and immunity, Yoga therapy, mental and social well-being, herbal wellness, precautions and remedies during COVID-19, nanotechnology, application of 3D printing, pandemic and its impact on the economy, scientific learning, career prospects and learning during lockdown etc.

These webinars witnessed huge participation with over 2400 participants in various events. Participants included faculty members, academicians, research scholars, students, industry

personnel and corporate professionals. Additionally, *inter-college faculty development programs* were organized by the college to promote e-learning via virtual platforms. These programs trained the faculty from various colleges to successfully learn and use *Google classrooms* and *Moodle* to make online teaching-learning experience effective.

Thus, through these programs, not only did the college successfully continued with various academic activities but also attempted to *turn adversity to opportunity for continuous learning and growth*.

**Details of these events are listed in Annexure 7.3*